

# Example Exam Wrapper

## Exam 1 Post-Reflection

This activity is intended to provide you the chance to reflect on your exam performance and the effectiveness of your exam preparation. Please answer the questions sincerely. Your responses will be collected to inform the instructional team regarding student experiences surrounding the exam and how we can best support your learning. Your responses will not affect your grade on the exam.

1. Approximately how much time did you spend preparing for this exam?  
\_\_\_\_\_
  
2. What percentages of your exam preparation time was spent in each of these activities?
  - a. Reading textbook section(s) for the first time \_\_\_\_\_
  - b. Re-reading textbook section(s) \_\_\_\_\_
  - c. Reviewing homework solutions \_\_\_\_\_
  - d. Solving problems for practice \_\_\_\_\_
  - e. Reviewing your own notes \_\_\_\_\_
  - f. Reviewing course materials on Canvas \_\_\_\_\_  
(please specify which materials) \_\_\_\_\_
  - g. Other \_\_\_\_\_  
(please specify) \_\_\_\_\_
  
3. Now that you have looked over your graded exam, estimate the percentage of points you lost due to each of the following (make sure the percentages add up to 100):
  - a. Mathematical errors \_\_\_\_\_
  - b. Trouble with vectors and vector notation \_\_\_\_\_
  - c. Lack of understanding of the concept \_\_\_\_\_
  - d. Not knowing how to approach the problem \_\_\_\_\_
  - e. Careless mistakes \_\_\_\_\_
  - f. Trouble remembering formulas \_\_\_\_\_
  - g. Trouble remembering definitions \_\_\_\_\_
  - h. Other \_\_\_\_\_  
(Please specify: \_\_\_\_\_)
  
4. Based on your responses to the questions above, name 2-3 things you plan to do differently in preparing for the next exam. For instance, will you spend more time studying, start studying earlier, change a specific study habit or try a new one (which one?), solve more practice problems, or something else?
  
5. What can we do to help support your learning and preparation for the next exam?

\*Example adapted from Ambrose et al. (2010)